

2023 School Improvement Plan Summary

Woodville Primary School

Goals

Goal 1: To improve student’s mathematical achievement, leading with number, fluency, understanding and problem solving across R-6.

Targets

PAT Progress Indicator
 Year 1 - 80% 15/19 students to achieve @ SEA in PAT Maths
 Year 2 - 80% 28/38 students to achieve @ SEA in PAT Maths
 Year 3 - 80% 27/34 students to achieve @ SEA in PAT Maths
 Year 4 - 80% 29/ 37 students to achieve @ SEA in PAT Maths
 Year 5 - 80% 28/38 students to achieve @ SEA in PAT Maths
 Year 6 - 80% 39/49 students to achieve @ SEA in PAT Maths

Challenge of Practice

We will implement and embed a whole school evidence-based approach to mathematics instruction through a planned and well sequenced curriculum informed by:

- Formative assessment strategies, including the use of diagnostic testing
- mathematical language

Success Criteria

- justifying, reasoning, self-monitoring and having improved success in challenging tasks and questions
- greater fluency, understanding and accuracy in mental routines and number-based problems

Goal 2: To increase high achievement in writing with a focus on vocabulary, sentence construction and text cohesion R - 6

PAT Progress Indicator
 Year 1 – 15/24 most students to achieve @ SEA in PAT Maths
 Year 2 – 14/23 most students to achieve @ SEA in PAT Maths
 Year 3 – 20/33 most students to achieve @ SEA in PAT Maths
 Year 4 – 18/31 most students to achieve @ SEA in PAT Maths
 Year 5 – 18/31 most students to achieve @ SEA in PAT Maths
 Year 6 – 24/40 most students to achieve @ SEA in PAT Maths

NAPLAN
 Year 3 – 10/33 to reach High band (proficiency 4 or above)
 Year 5 – 9/31 to reach High band (proficiency 6 or above)

LEAP
 Year 4 – 18/31 Most students will reach – Level 5
 Year 6 – 24/40 Most students will reach – LEAP 6

2022:
 R- 1 Phonics screen 60% at SEA: 29 of 41 students Rec CRT3 & GRA1: 60% 5 of 9 EALD students at or above LEAP 3
 Yr 1 at CRT 4 & GRA 2: 60% 6 of 10 EALD students at or above 4
 Yr 2 CRT 6 & GRA 3: 60% 7 of 11 EALD students at or above 5
 Yr 3 CRT 7 & GRA 4: 60% 10 of 16 EALD students at or above 5
 Yr 4 CRT 8 & GRA 4: 60% 7 of 12 EALD students at or above 7
 Yr 5 CRT 8 & GRA 5: 60% 6 of 10 EALD students at or above 5
 Yr 6 CRT 9 & GRA 6: 60% 7 of 11 EALD students at or above 8

2023:
 NAPLAN
 Year 3 – 10/33 to reach High band (proficiency 4 or above)
 Year 5 – 9/31 to reach High band (proficiency 6 or above)

LEAP
 Year 4 – 18/31 Most students will reach – Level 5
 Year 6 – 24/40 Most students will reach – LEAP 6

- Build capacity of staff across all learning areas to improve quality unit planning and deepen formative assessment strategies
- Vocabulary - skill focus – the range and precision of language choices
- Cohesion - Skill focus: The control of multiple threads and relationships over the whole text, achieved through the use of referring words substitutions, word associations and text connectives.
- Sentence Structure- Skill focus: The production of grammatically correct, structurally sound and meaningful sentences.

1/06/2023

X *Michelle*
 Principal

X *Paula Brown*
 Education Director

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 Governing Council Chair Person